



RITON VOICE

Triton High School

Triton's Student-Produced Newspaper

October 14, 2022

Career Counselor Brings Experience Cassidy Joins Triton, Hopes to Bring Positive Change

By Emma Coco & Alanna Sparks
Staff Writers

When walking into the new office located in the library at Triton High School, students this year will be greeted with a big smile from our new career readiness counselor, Karyn Cassidy.

Recently Triton opened up a new role in the high school, a career readiness counselor.

Now, you might ask, exactly what a career readiness counselor is.

"Career readiness is a little bit of everything," said Cassidy. "You have students who want to go to college but have no idea what they want to do or have students who hate school and have to help them find out what will make them happy for the rest of their lives." Although there were several candidates for this position, it was clear Cassidy would be the best fit for Triton, according to staff members.

"She gives off the best energy and that's what really makes me think she will do good here," said guidance counselor Karen Christian.

Cassidy's new job as a career readiness counselor is a role made to help all students know what their options for the future are. Cassidy helps students with internships, part time jobs, and what to do after high school.

Cassidy comes from a career in schools. She said she had a busy college life. She got her undergraduate degree in sociology at Clarks University and her graduate degree in education administration at UMass-Lowell. After working at Northern Essex Community College, she knew she wanted to be a school counselor, so she went back to school at UMass-Boston and got her school counseling degree.

"I've been a guidance counselor for 13 years," Cassidy said. She is already loving her new job at Triton High. Before applying for her job here at Triton she worked at Nashua Public Schools and before that, Lowell High School with an internship since she graduated from UMass Boston. While she was in high school, she worked in an "upper bound" program as a counselor and tutor for other students. "She knows the ins and outs of this job," said Christian, who is Cassidy's mentor. Cassidy has already had so much experience in this work



Karyn Cassidy in her new cozy office ready to welcome any student that comes her way. Photo credits: Emma Coco

field. So far, Cassidy said that she feels so welcomed by all the students and staff at this school and she is excited to start working with the students in building an internship and part time job program.

During the hiring process for the new role, there were several qualified candidates for this position. Erin Dempsey, who was on the committee charged with hiring the new counselor, said that what stood out about Cassidy from the other applicants was that she is very enthusiastic about the students.

"This is going to be a great resource for all students," Dempsey said, adding that his new position will give students great opportunities here at Triton.

When asking students what life would have been like if they had someone in their district like Cassidy sooner, the students had a lot to say. Triton graduate Kendall Mitchell said someone like Cassidy "would have not helped me decide my career path but rather helped me with getting there and helping with what I had to do." Mitchell was unlike most students and had already known the right career for her was in early childhood education.

"I think it would be very beneficial for lower economic status schools to have counselors like this," Mitchell said. "To have someone to root for

See CAREER on page 2

Basketball & Business

THS New Hire Trovato Joins Faculty as Teacher and Coach

By Luke O'Leary, Staff Writer

Michael Trovato is one of the new business teachers at Triton, but many may not know that he is also the new basketball coach.

Trovato was a teacher and coach at Lawrence High School for 18 years, but after so long at one school, he said he wanted a change.

At the same time, Triton was looking for a business teacher and also a new basketball coach, so Trovato was a great fit.

"I like coaching and working with kids, so they both work well together," said Trovato in a recent interview with the *Triton Voice*.

Senior Josh Bradley takes personal finance with Trovato and enjoys his class. "He is really nice and I think he does a great job teaching the class," said Bradley.

Senior Ethan Tate is looking forward to working with Trovato as a coach. "I'm looking for a better season this year," said Tate.

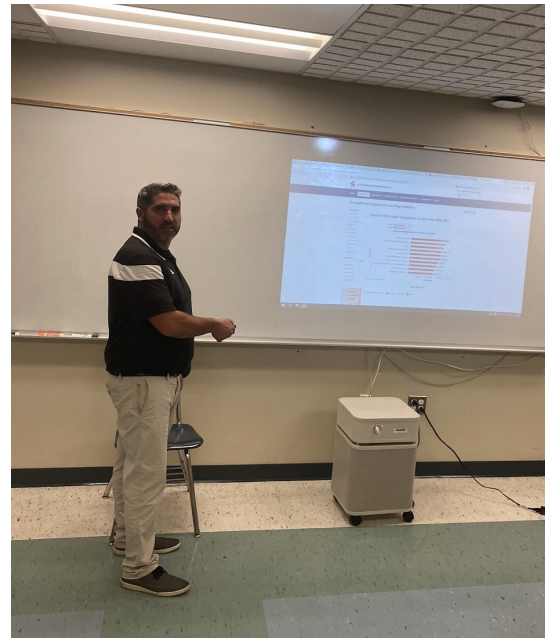
Trovato previously taught in Lawrence for 18 years. He always worked in a bigger city and said he recently wanted to find a smaller school system and better culture to be a part of.

Trovato also got the job as the boys varsity basketball coach at Triton. He's very excited about the opportunity at Triton and the kids seem very coachable and enthusiastic, he said.

So far, people have said positive comments about Trovato and he is looking like a promising coach for the basketball team this winter as the Triton basketball team were D2 Summer league champions this summer with Trovato watching.

Team members are excited to see what Trovato has to bring for this winter.

Trovato said he has had strong support from the Triton community. He is looking forward to meeting as many people as possible and is excited for his role at Triton.



TMS Welcomes Energetic PE Teacher

By Nate Eaton
Staff Writer

Hiking in the mountains, 42 year-old Jamie Jacobus, a new physical education teacher at

The Triton Middle School teacher enjoys spending time with his kids doing the thing he loves most, being active.

Jacobus, who goes by the name Coby, lives in Rye, New Hampshire, with his wife and two children. Outside of teaching middle school gym, he describes himself as super active. He referees ice hockey at the high school level as well as the college level, but stopped doing the college level recently due to too much traveling. He's done several activities such as backcountry skiing and rock climbing.

On top of that, he works part time for a guide service where he takes clients out ice climbing as well as rock climbing. With his two kids, aged four



Triton Middle School's new physical education teacher, Jamie Jacobus, teaches a class of 7th graders. Photo taken by Nate Eaton

and six, he enjoys going hiking in the mountains with them as well as traveling all over the world with them. From Utah to South America to Ecuador, Jacobus has been to many places. When it comes to his favorite place, Jacobus couldn't decide on just one.

See OUTGOING on page 2



Triton's Summer Basketball team won the local tournament. From left, players are Charlie Mollineaux, Simon Bissell, Ethan Tate, Luke O'Leary, Griffin Dupuis, John Prendergast, Jacob Kenney, Max Ciarimataro, and Liam Friis (courtesy photo).

Visit tritonvoice.co
Straight FAX!

Triton Regional School District is committed to maintaining a learning environment free from discrimination on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, age, political affiliation, disability, or any other factor as defined and required by state and federal laws.

New Guy In Class?

NES Welcomes First Male Preschool Teacher in Years

By Shea McLaughlin
Staff Writer

Mr. Jacob Burns has been involved with Triton practically his entire life. He attended Newbury Elementary, Triton Middle, and Triton High Schools.

Today, Burns works as a morning preschool teacher at Newbury Elementary School. The first male preschool teacher in the district anyone can remember.

When asked if Burns feels accepted as a man working in a more female-dominated teaching field, Burns says he feels very accepted among his coworkers, though sometimes parents are surprised to see a man in front of such young kids.

That's because it is not common to find a man teaching and caring for children at such a young age, but Burns was hired for a reason.

When Principal Beth Yando was asked what stood out to her when hiring Burns, this is what she had to say.

"He has an outstanding work ethic," said Yando. "He is organized and plans activities that are all child centered and developmentally appropriate."

Not only does Burns have a good relationship with his coworkers, but the children he works with love him as a teacher.

Burns is not only a preschool teacher. He also runs the school's after school program known as Kid's Club. Kid's Club is available for students of all



Mr. Jacob Burns (TRSD photo)

grade levels. It's a place for students to finish homework, do arts and crafts, play outside, and more while they wait for their parents to pick them up. Working with such a young grade level was not Burn's first choice. Burns went through schooling to obtain his elementary school

teaching degree.

Burns started working as an instructional assistant. One day while substituting for a teacher, he realized how much he loved working with younger students.

This realization led Burns to apply for the job of a morning preschool teacher available at Newbury Elementary School, where he works now. Burns also played a role in the theater program at NES. Student Kaeden Carlson remembers working with him.

"He was very open to helping whoever needs help," said Carlson.



The Kids Club room at Newbury Elementary School (Shea McLaughlin photo).

CAREER from page 1

them and help them reach their goals. Unfortunately, students in lower economic status schools have limited resources already, so an emphasis in this role could benefit so many more students."

The *Triton Voice* asked a graduate from Pentucket High School, Chloe Brin, how a career readiness counselor throughout high school would have been beneficial for her in helping her career path.

"Yes, since you have to declare a major when you apply for schools, it would be nice to have an idea of what I actually want to do," says Brin. "Thankfully I figured it out quickly, but I know a lot of people who still aren't sure what they want to do. It's possible that I would've chosen a different path, but at this point I'm confident in the path that I'm going in. Although, it would've been nice to have been open to other career paths later on that I didn't even consider. I think career readiness counselors can be very helpful for students that utilize the resources that the counselors are giving them."

Overall, Cassidy is hopeful for the future. "This is just the beginning of the great things I have planned for Triton and it's students."

On Their Best Behavior

NES's Rosello Helps Students Control Themselves

By Katharine Price
Staff Writer

Finding the right teacher to work at a school is hard, and having to find a teacher that is qualified to work in a specific field is even harder, but NES managed to find the perfect fit for their team.

Gianna Rosello is the new behavioral teacher at Newbury Elementary School. She has had prior experience before, which includes working at a middle school in Haverhill.

From the looks of her work during the first weeks, Principal Beth Yando said "Rosello is doing a great job, she has been a great addition to NES." Every school has positions that need to be filled before the start of each school year. A behavioral teacher is a very important one. Behavioral teachers help students who struggle not only in academics but also with the way the kids handle the outcome of their academic performance.

No student is the same so having someone willing to sit back and listen to the student and have a special relationship with each one is important. Andrea Bradley has worked at NES for 10 years and is helping Ms. Rosello get into the swing of things this year. Bradley worked as an IA in Bedford and worked in Hamilton Wenham as a third grade teacher before coming to NES as a behavior teacher.

"Leading with kindness is the best thing to do," Bradley said.

Rosello's main priority she said was making sure kids didn't need her first. At one point, a boy came looking for her and she went and talked to him in a calm and respectful manner about the issue he was facing. She made sure that he didn't need anything before we proceeded with the interview.

"That's been my first 2 weeks so far, just talking, getting to know everyone," she said. "Build some type of relationship because if they trust me, it's easier."

Rosello said having a close relationship with someone willing to help and is there for them is something every student should have. Yando stated, Ms. Rosello is learning



Gianna Rosello (left) and Andrea Bradley (right) are the main coordinators for student behavior (Price photo).

from one of their best, and is in very good hands with Mrs. Bradley.

Rosello first considered a teaching career when watching her mom. While in high school, Rosello's mom worked at a special needs school as a nurse. When her mom was working, she would volunteer.

"I just loved it, like I fell in love with it," said Rosello.

According to the Early Learning Network, it's said that a good teacher makes a difference in a child's life by forming strong relationships and helping them see their success beyond assessments. Kids of all ages struggle with stubbornness of getting their work done and this is something that Rosello is experiencing now.

She states that when she was younger she didn't want to do her work so she can relate with some of the students and knows a more direct way to get over this and help them with this problem.

"I think showing them how they shine and what they are good at and really building them up (is important)," Bradley said. "It's not going to hurt you in life if it's not your strength."

OUTGOING from page 1

"I've (done) a lot man." Jacobus said. "I've been to Chambéry, France, in the winter and spring." In Chambéry, France, Jacobus enjoys backcountry skiing. He has also done a trail run called the Tour to Mount Blanc in Chambéry, France. Although it was a race, Jacobus said he just ran the track instead of actually competing. The track course consisted of 135 miles and was completed over 3 days.

"I've done another trip to Utah and again, right, I'm like super active," he said.

"Energetic" Jacobus said as one word to describe himself. He is constantly active, whether that is helping clients in his guide service, going on hikes with his family, or teaching middle school physical education classes. He wants to inspire kids that being physically fit is a great accomplishment. With that, he tries to bring consistent energy with him wherever he goes and hopes for kids to feed off his energy. He wants to be a role model that inspires the younger generation to stay physically active and fit.

'A Special Connection:' Goldner Joins PGS SPED Department

By Zoe Rivera & Maggie Reilly
Staff Writers

Sitting on the elementary playground a rock came flying out of nowhere, hitting Melissa Goldner's hand. Goldner was in the 6th grade when a fellow classmate threw the rock at her. This classmate was autistic and nonverbal, meaning he did not speak. Goldner was brought to a separate room while a teacher had this student apologize to her. But something about this interaction didn't seem right. It was clear that this student did not know why he was apologizing or even how to apologize. From there on, Goldner began to have a special place in her heart for children on the autism spectrum.

"My parents always said I'd be a good teacher," Goldner said, but this wasn't always what she saw herself doing. Goldner has always had a special connection to kids with disabilities. There was something there that she just understood. This wasn't her first pick regarding where she wanted to go in life but other people had seen it in her.

Goldner attended college at the University of Vermont for undergraduate

studies and Simmons for graduate school. She went into college hoping to pursue pre-veterinary medicine but then quickly changed her mind after seeing a chicken skeleton on her first day. From there, animal behavior seemed to be the right route. For this major she had to take a childhood psychology class and after this inspiration, she decided to make one last final switch. Goldner later worked on a research project for kids with ADHD and her undergraduate thesis was about the impacts of having siblings with autism.

Today, not only is Goldner a teacher but also a caring mother of two kids, both of whom go to Newbury Elementary School and love it there. Having kids of her own does give her a deeper perspective to her job, Goldner said.

"All teachers would tell you that parents are one of the hardest parts of the job,"

So being a parent herself, it is easier to put herself in the parents' shoes, especially when having a hard conversation about a student or being put in a tough situation. This instills compassion and

empathy to a whole new level when you know what it is like to have kids of your own.

Although it is Goldner's first year working at Pine Grove Elementary, it isn't the first school she has worked in. But none of them compare to Pine Grove, and the Triton Regional District. Goldner says that the colleagues here will always be looking out for each other and having one another's backs. She is fitting in very well at Pine Grove according to Principle Nicole LaPerriere,

"She is a team player and brings positivity to the Pine Grove Family," said LaPerriere.

When asked what impact Goldner wants to have on her students she said, "I had a student from my first year teaching and he had behavioral challenges and wouldn't enter the school building. But now he is a computer programmer and makes video games. Even if it's one student that I can impact like that, that is what I want to leave behind in my teaching legacy"

Her favorite part of the job is the little things, she said, like the kids' reac-



Melissa Goldner, the new special education teacher at Pine Grove Elementary (Staff photo).

tions to her words of encouragement. The connections happen so fast and Goldner loves to see the joy on students' faces when their needs are met.